

	Stage 1 CMNS 125, CMNS 155, ENGL 105	Stage 2 CMNS 155, ENGL 105	Stage 3 Gateway Courses (1xx, 2xx)	Stage 4 Upper Division Courses (3xx, 4xx)	Stage 5 Capstone
Goals	<ul style="list-style-type: none"> › Introduce library facilities, policies, services › Introduce library catalogue and indexes › Introduce different types of information formats 	<ul style="list-style-type: none"> › Build skills in searching specific tools › Learn to choose appropriate information formats › Apply critical thinking and evaluation 	<ul style="list-style-type: none"> › Introduce students to communication and inquiry within a discipline › Practice disciplinary communication › Application of general skills and knowledge within new context 	<ul style="list-style-type: none"> › Practice disciplinary communication › Practice analysis and synthesis skills › Apply critical and creative thinking skills › Solidify disciplinary writing skills 	<ul style="list-style-type: none"> › Practice synthesis › Apply self-evaluation skills › Demonstrate understanding of own learning and development
Activities	<ul style="list-style-type: none"> › Library tour early in term 	<ul style="list-style-type: none"> › Orientation to resources needed for specific assignment › Takes place after introduction of research assignment 	<ul style="list-style-type: none"> › Introduction to the discipline: communication, structure, inquiry › Reaches all students in the discipline 	<ul style="list-style-type: none"> › More advanced inquiry within the discipline › Reaches degree-seeking students 	<ul style="list-style-type: none"> › Large, integrative project › Final project in degree program › Metacognitive elements
Assignments	<ul style="list-style-type: none"> › Orientation exercise/tutorial introducing library catalogue and general periodical index 	<ul style="list-style-type: none"> › Annotated bibliography › Basic research report/paper 	<ul style="list-style-type: none"> › Discipline-specific formats (e.g., lab reports, ethnographies, interviews, literary criticisms, performance or book reviews) › Parts of research papers (e.g., literature review, problem statement) › Collaborative research papers 	<ul style="list-style-type: none"> › Research papers › Posters › Discipline-specific formats › Collaborative service learning project 	<ul style="list-style-type: none"> › Research paper › Learning portfolio › Service learning project
Assessment	<p>Still to be developed; potential tools include rubrics, online evaluations, formative assessments throughout assignments (e.g., constructive feedback), peer evaluation, etc.</p>				